

**Satisfaction of Teachers and Student in Primary Education Level of Wang  
Klakangwon School towards Distance-Learning, Via Satellite System. Master of  
Education, Department of Education.**

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**Year :** 2004  
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**Title :** Satisfaction of Teachers and Student in Primary Education  
Level of Wang Klakangwon School towards Distance-  
Learning, Via Satellite System. Master of Education,  
Department of Education.  
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**ISBN :** 974-273-713-4  
**Abstract :**

The purpose of this research was to study satisfaction of teachers and students in primary education level of Wang Klakangwon School toward distance-learning via satellite system. The population consisted of 35 teachers and 111 students. These teachers and students belonged to both origin and destination classes. At one time they were the origin classes from where the live programs of instructional activities were transmitted, while at another time they were the destination classes receiving the transmitted programs. The instruments used in the study were two sets of questionnaires constructed by the researcher, one for the teachers and one for the students. One hundred and thirty two copies or 92.30 percent were returned. The data were analyzed by percentage.

The findings indicated that most of the teachers, whether they taught as either origin or destination classes, were satisfied at the levels ranging from moderate to high on all seven aspects of distance-learning via satellite. Those seven aspects were: 1) curriculum, 2) subject content 3) measurement-and evaluation 4) personality of origin class teachers. 5) instructional management of origin and destination classes 6) instructional media of origin and destination classes. 7) climate of origin and destination classes. Students' satisfaction with both origin and destination classes were in four aspects: 1) learning activities, 2) instructional media, 3) teachers' personality, and 4) instructional climate. While the students as origin class learners rated all four aspects of satellite distance learning at the high level of satisfaction, as destination class learners they rated all aspects at the low level of satisfaction.