

**The expectancy, gratification and the adoption of distance: learning  
innovation among teacher in the department of general education**

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<b>Abstract :</b>	

This research aimed to study the expectancy, gratification, and the adoption of distance learning innovation among 350 teachers from 75 schools affiliated to Department of General Education. The Statistics applied for this research are r-test, One-way ANOVA, and Pearson's Product Moment Correlation, SPSS/ PC + is used to analyze the data results of the above mentioned study.

The study could be concluded as follows;

1. The expectancy and gratification of those teachers who joined the Distance Learning Project is not significantly very due to the variation of characters in population's gender, age, education, work experience, and duration of Project Participation.
2. It was found a significant correlation relationship between the expectancy and the practice of distance learning innovation.
3. There was a significant relationship between the gratification and the practice of distance learning technology.
4. It was found there was a significant relationship between the adoption and the gratification of practicing distance learning innovation.