

**The follow-up evaluation of long-distance information technology for the  
development of higher education in ministry of university affairs :  
A case study in Naresuan university**

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<b>Title :</b>	THE FOLLOW-UP EVALUATION OF LONG-DISTANCE INFORMATION TECHNOLOGY FOR THE DEVELOPMENT OF HIGHER EDUCATION IN MINISTRY OF UNIVERSITY AFFAIRS : A CASE STUDY IN NARESUAN UNIVERSITY
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<b>Abstract :</b>	

The objectives of this research were to evaluate and study the problems in the long-distance information technology for the development of higher education in Ministry of University Affairs in the field of context, input, process and product. The population was included 21 administrators, 2 instructors, 2 assistant instructors, 2 technicians and 320 graduate students in Naresuan University. The research instruments comprised the developed questionnaire and the interview form. The earned data were then analyzed by using computer program to find percentage mean and standard deviation. The findings of this research were : 1. Context evaluations : administrators, instructors, assistant instructors, technicians and graduate students perceived that the ministry of University Affairs realized policies and objectives at much level. 2. Input evaluations : administrator, instructors, assistant instructors and technicians perceived that input factors were provided at the average level, where as graduate students perception was at the much level. 3. Process evaluations : The opinions of administrators, instructors, assistant instructors and technicians were at average level, where as graduate students, opinions were at the much level. 4. Product evaluation : The opinions of administrators, instructors, assistant instructors and

technicians were at the average level, where as graduate students' opinions were at the much level. 5. The conditions of problems in this project : (1) budget and time limitation, (2) public relations, (3) skills and experience of new instruction model and, (4) low clarity in vision and sound equipment.